

LESLIE REBECCA BLOOM

lbloom@roosevelt.edu

EDUCATION

- 1993 Ph.D. Education Indiana University
Specializations: Qualitative Methodologies,
Women's Studies & Curriculum Theory
- 1985 M.A. English Literature University of Delaware
- 1979 B.A. English Literature and Art History Boston University

ACADEMIC HONORS

- 1994 Qualitative SIG Dissertation of the Year Award, American Educational Research Association:
"Shot through with streams of song" Feminist methodology and narrative inquiry
- 1978 Humanities Outstanding Scholarship Award, Boston University.

CURRENT ACADEMIC POSITION

Roosevelt University, Chicago, IL (Fall, 2009-present)
Associate Professor, College of Education, Program in Educational Leadership
College of Arts and Sciences, Women's and Gender Studies Program

FUNDED RESEARCH AND VISITING SCHOLARSHIPS

- International Visiting Fellowship Summer 2017
Social Science for Socially Just Public Discourse and Policies
School of Law and Social Justice, University of Liverpool
- Fulbright Scholar Spring Semester 2016
Fulbright Specialist Program
Theorizing Social Justice and Qualitative Research
Israeli Center for Qualitative Research of People and Societies and
Graduate Program in Social Work
Ben Gurion University of the Negev, Beersheva, Israel.
- Fulbright Scholar Fall Semester 2010
Fulbright Specialist Program
Social Justice and Activist Research
College of Public Health, University of Antioquia, Medellin, Colombia
- Fulbright Scholar January – July 1996
Core U.S. Research Scholar Program
Feminist Research and Activism
Center for the Study of University Education
UNAM: Universidad Nacional Autónoma de México, Mexico City, Mexico

Visiting Research Scholar
Center for the Education of Women
University of Michigan, Ann Arbor, MI.

Fall Semester 2004

Visiting Research Scholar
Center for Research in University Education
National Taiwan Normal University, Taipei, Taiwan.

March 2004

Researcher-in-Residence
Institute for Women's Policy Research
Washington, DC.

March 2001

Visiting Research Scholar
Institute for Policy Research
Northwestern University, Evanston, IL.

September 2000-June 2001

PUBLICATIONS

Book

Bloom, L. R. (1998). *Under the Sign of Hope: Feminist Methodology and Narrative Interpretation*. Albany, N.Y.: SUNY Press.

Peer Reviewed Articles and Book Chapters

Bloom, L. R. with Cooperstock, D.; Chacon, G., Whitford, J, Bernard, Marquez, A., McGuire E.,
Paradies, B., Laport, S (forthcoming Summer 2018) *The myth of the American dream: A
reader's theater*. *International Review of Qualitative Research* 12(1) 4-22
Pirratz, B. (2018) *The myth of the American dream: A reader's theater*. *International Review of Qualitative Research* 12(1) 4-22

The Illinois Safe Schools Alliance

- x Project Member: PreProfessional Preparation Project: "Visibility Matters": Research on LGBTQ inclusion in teacher preparation programs in Illinois. (January 2014)
- x Bloom, L. R. and Nunez, I. (2012). It's all about the leadership. Visibility Matters Report. PreProfessional Preparation Project (The P Project) Report. Illinois Safe Schools Alliance
- x Fundraising Co-Captain, Annual Alliance Bowdathon to Strike Out Bullying 2014 and 2015

COFI (Community Organizing and Family Issues)

- x Bloom, L. R. (May 2, 2012). Expert testimony presented on behalf of COFI in support of the High HOPEs Resolution for Restorative Justice in the Chicago Public Schools. Presented to the City Council Committee on Education and Childhood Development.
- x Bloom, L. R.; Colias, R.; Klotz, K. and Mack, C. (May 2012). "Peace Centers and Conflict Resolution: A Qualitative Study." Research Report on three COFI Peace Centers in Chicago Public Schools. (Bloom mentored and supervised two undergraduate and one Masters student from Roosevelt University to conduct and complete this study.)

INVITED INTERNATIONAL ADDRESSES

Cruzando las Fronteras para Reunir la Justicia Social y los Negocios keynote address for the Congress of the College of Economics, Administration and Business at the Universidad Pontificia Bolivariana, Medellín, Colombia. August, 2016.

Performing Qualitative Research for Social Justice Activists invited talk and workshop for The Seventh Israeli Conference of Qualitative Research – Israeli Center for Qualitative Research of People and Societies Ben Gurion University of the Negev, Beersheba, Israel. February, 2016.

Historias del Campo: Investigaciones Cualitativas para la Justicia Social Fulbright Lecture for the Universidad de Antioquia, Medellín, Colombia. October, 2010

Justicia social, investigación y comunidades indígenas Presented at the Congreso Nacional: Salud Integralidad, Interculturalidad y Compromiso con la Acción 1 Tw -2QualSalu

Ghostly Matters in Fieldwork Keynote address for the Feminist Dilemmas in Fieldwork Conference Graduate Programme in Women's Studies and the Centre for Feminist Research, York University, Toronto, Canada. April, 2001.

La Subjetividad de Mujeres y Historias de la Vida. Interamericas Conference on Educational Ethnography, Ciudad Juárez, Chihuahua, México, 1996.

Cultural Understandings of Gender and Emotions Interamericas Conference on Educational Ethnography, San José, Costa Rica. November, 1994.

INVITED NATIONAL ADDRESSES

Integrating Academic and Community Social Justice Activism Division B Social Justice Workshop. American Educational Research Association Conference, New Orleans, LA, 2011.

Recentring Feminisms in Colleges of Education Does Gender Still Matter in Educational Research? (with E. Meiners). Scholars and Advocates for Gender Equity (SAGE) Committee American Educational Research Association Conference, Denver, CO. April, 2010.

INVITED UNIVERSITY ADDRESSES

Feminist Qualitative Methodologies for Social Justice School of Education, De Paul University
Chicago, IL May, 2011

Mothers in Poverty and the Public Schools: Insights on Community Activism Institute for Policy
Research, Northwestern University, Evanston, IL February, 2011.

Negotiating Fieldwork Relationships in Qualitative Methodologies School of Education, De Paul
University, Chicago, IL May, 2001.

Interpreting Narratives/Interpreting Interpretation: Gender, Sexuality, and the Practice of Not
Reading Straight Departments of Curriculum and Instruction and Women and Gender Studies,
Louisiana State University, Baton Rouge, LA. February, 1997.

NATIONAL/INTERNATIONAL ACADEMIC CONFERENCE PRESENTATIONS

Bloom, L. R. (2018, March). Resisting the Politics of Demonization Social Justice and Diversity in
Higher Education in Colombia and the U.S. Comparative and International Education Society
Annual Meeting, Mexico City, Mexico.

Bloom, L. R. (2017, March). Communicating Research for Social Justice Activism: Lessons
Neuroscience and Social Psychology Society for Applied Anthropology 77th Annual Meeting,
Santa Fe, New Mexico.

Bloom, L. R. (2015, November). Performing Precarity: Using Performance Pedagogy to Teach
about Social Class Inequalities National Women's Studies Association Conference, Milwaukee,
WI.

Bloom, L. R. (2014, November) "I had to make other choices": Higher Education and the Broken
Promises of Poverty Alleviation National Women's Studies Association Conference, San José,
Puerto Rico.

Bloom, L. R. (2013, May). Situated Approaches for Scholar Advocacy in Community Based
Research: Learning from Experience (L. R. Bloom, Chair), "Spotlight Session": Social
Responsibility for Activist Scholarship: Interdisciplinary and International Perspectives from the
Field. International Congress of Qualitative Inquiry, Champaign, IL.

Bloom, L. R. and Nunez, I., Meiners, E. (2011, November) Using Research to Reframe Community
Advocacy and Transformational School Reform in Chicago. National Association of Multicultural
Educators Conference, Chicago, IL.

Bloom, L. R. (2011, May). Interpretive Conflict and Authorial Privilege in Community Research.

Bloom, L. R. (2004, April). Using Educational Research for Policy and Praxis. L. R. Bloom and V. Polakow (Chairs), Poverty, Welfare and Education in the U.S.: Educational Research, Policy, and Praxis. American Educational Research Association, San Diego, CA.

Bloom, L. R. (2003, April). Learning and Community Building among Long-Term Community Volunteers In L. R. Bloom, (Chair), Education as the Antidote to Poverty: Poverty, Welfare and Education in the U.S. American Educational Research Association, Chicago, IL.

Bloom, L. R. (2002, April). Education for Women in Poverty Post-Welfare US American Educational Research Association, New Orleans, LA.

Bloom, L. R. and Kilgore, D. (2002, November). "We All Have Gifts, Talents and Intelligence": An Ethnographic Study of a Community Development Program to End Poverty. V. Curtis, (Chair), The Politics of "Reform": Critical Views of Welfare and Anti-Poverty Policies American Anthropological Association, Washington, D.C.

Bloom, L. R. (2001, November). Inside Welfare-to-Work Programs: An Ethnographic Examination of Policy in Practice. In S. Morgen, (Chair), Anthropological Perspectives on Welfare Reform Invited paper, American Anthropological Association, Washington, D.C.

Bloom, L. R. (2001, January). Critical Issues in Feminist Methodology. International Conference on Gender and Equity Issues: Humanistic Considerations for the 21st Century, Bangkok, Thailand.

Bloom, L. R. (2000, April). Raising Esteem, Not Skills: A Study of Welfare-to-Work Education. In L. R. Bloom, (Chair), Curricular Responses to Poverty: Theory, Practice, Policy, and Action. American Educational Research Association, New Orleans, LA.

Bloom, L. R. (1999, April). From Welfare to Work Ready: The Education of Women in Poverty. American Educational Research Association, Montreal, Canada.

Bloom, L. R. (1998, October). Power and Ethics in Research-Respondent Relationships. Conference on Curriculum Theory and Classroom Practice, Bloomington, IN.

Bloom, L. R. (1998, June). Welfare Reform, Care-Taking, and Self-Sufficiency: The View from Iowa Women's Lives. Institute for Women's Policy Research Conference, Washington, D.C.

Bloom, L. R. (1998, April). Mexican Feminism and Human Rights Activism: Narratives of Women Activists Working for Social Change. American Educational Research Association, San Diego, CA.

Bloom, L. R. (1997, October). Interpretive Research and the Dilemma of Theorizing and Writing The Self. Conference on Curriculum Theory and Classroom Practice, Bloomington, IN.

Bloom, L. R. (1997, June). Interpreting Narratives/Interpretation. Ethnographic Inquiry and Qualitative Research in a Postmodern Age Conference, Los Angeles, CA.

Bloom, L. R. (1997, March). Connecting Past and Present: Contemporary Issues in Feminism and Democratic Education. In A. Mackler (Chair), Rethinking the Political: Gender and the History of Women Social Studies Education. American Educational Research Association, Chicago, IL.

Bloom, L. R. and Lesko, N. (1993, October). White Women and Multicultural Education. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Bloom, L. R. (1993, October). The Gift of Gossip: Talking Through Women's Lives. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Bloom, L. R. (April, 1993). "All tiger and lycra": Exploring the poetics of subjectivities.

Pagano (Chair). Conflicts of Selves: Interpretation and

Women, Social Class, and Social Policy
Feminist in Action
Intersections and Coalitions

Undergraduate Classes SOE

Topics: City Life, City Youth (cross listed: Social Justice Studies)

Rethinking the American Dream: The Failed Promises of Higher Education.

A Readers Theater presented at Roosevelt University by students in WGS course Women, Social Class, and Social Policy. (December, 2013).

WGS Student Awards Bloom students

Becca Wojciecki, "Fight for 15: Fighting For More Than Just Wages" (HONORS 352, Fall 2016)

Jessica Morales, "VAWA Policy and Mujeres Latinas En Casa": (WGS 212, Spring 2016).

Ashley Nesser, "Low Wage Work in the U.S." (WGS 306, Spring 2015)

Molly Barnard (Graduate Writing Award) "'Rape is When Sex is Used as a Weapon': Sexual Violence Prevention Programs Chicago's Nonprofit Sector" (Spring 2014)

Mentored Student Research/Service Learning

Bloom, L. R.; Colias, R.; Klotz, K. and Mack, C. (May 2012). "Peace Centers and Conflict Resolution: A Qualitative Study." Research Report on three COFI Peace Centers in Chicago Public Schools. (Bloom mentored and supervised two undergraduate and one Masters student from Roosevelt University to conduct and complete this study.)

Mentored Student Conference Presentations

Undergraduate Student Research Conference, Roosevelt University

Emma Pannier (Panel Member): "Poor Women: A Discussion of the Roots and Implications of Gendered Poverty Policy." (Spring 2017)

5th Annual WGS Symposium: #feminism

Lupita Carrasquillo, Ashley Nesser, Tech Dearth & Grace Scrivens "Writing Auto-Ethnographies of the Social Class Self: Where The Structural Meets the Personal"

4th Annual WGS Symposium (En)gendering Social Justice

Gianna Chacon, Danielle Cooperstock, Erin McGinnis, Brenden Paradise "Rethinking the American Dream and Feminist Research through a Readers Theater"

ROOSEVELT UNIVERSITY ACADEMIC SERVICE

2017-2018

University Committees

Global Diversity and Inclusion Committee

Women's Leadership Center Working Group

Research Leave Committee

Fulbright Scholar Program Liaison

Mansfield Institute Advisory Board

Honors Program Advisory Board, Fall 2016 – present

COE Committees

Educational Studies/Youth Development Curriculum Development

WGS Committees

WGS Awards Committee (2013)

Completed Service

University ePortfolio Leadership Working Group (2016-2017)

Senator for WGS, Faculty Senate, 2014 – Fall 2015

Chair, Faculty Issues Committee, 2014 – Fall 2015

Chair, COE Professional Development Committee, 2011-2

Organized and Co-facilitated (with Safe Schools Alliance) PD Workshop on
LGBTQ Safety and Education

Chair, COE Language and Literacy Search Committee, -2009

Chair and Organizer, Committee to develop an RU social justice doctoral program, 2011-13-

Member, Faculty Issues Committee, 2011-2

Member, COE Promotion and Tenure Committee, 2013-4

Member, University Graduate Council 2012-12; Executive Board, 2013-2014

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Selinda Research Associates Chicago, IL

- x Workshop/Staff Training Collecting and Analyzing Qualitative Research (2001)
- x Exhibit Evaluator The Underground Adventure Field Museum (2000)

FIPSE

Program Evaluator, Ethics Science Research Workshop

Poynter Center for the Study of Ethics, Indiana University, Bloomington, IN. (1995)

PROFESSIONAL DEVELOPMENT (gr)-1(oun(S)-1(l)2.1(O)1(N)5(A002 Tc1 12 -0F)14(ES)-s2(t)-12(y)23.8 (